

The Office of Disability Services

The office of Disability Services coordinates services and academic adjustments for Chesapeake College students with disabilities to ensure equal access to facilities, programs, services and resources at the college.

The Disability Services Coordinator will process and coordinate classroom accommodations and academic adjustments for students with faculty and staff. In addition, the Disability Services Coordinator may provide pre-admission counseling, academic advising, and priority registration.

The College requests that students needing academic adjustments or other services initiate the process at least two months prior to the first day of classes.



Accommodations and Services

All services to students with disabilities comply with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Some examples of auxiliary aids and academic adjustments available to qualified students include:

- Handicap Parking
- Taping of Class Sessions
- Alternative Test Arrangements
- Distraction-Free Testing Facility
- Permitted Use of Calculators
- Permitted Use of Digital Recorders
- Priority Seating
- Readers, Interpreters, Note-takers
- Zoom Text Magnification Software
- Kurzweil 3000 Software

Additional Support Services:

- Tutors
- Academic Support Center
- Writing Center
- Student Support Services



Requesting Services

Students will be asked to complete an Intake Application and submit documentation of the disability (as defined by the ADA and Section 504) by a qualified professional.

Documentation should include:

- A current diagnosis statement identifying the disability
- The date of the current diagnosis/evaluation
- Date of the original diagnosis
- Description of the diagnostic criteria or test used
- Description of Current Functional Impact
- Treatment, medications, assistive devices/auxiliary aids prescribed
- Credentials of the diagnostician or physician
- Professional recommendations regarding accommodations and services