

PROGRAM ARTICULATION AGREEMENT

between

Chesapeake College and Salisbury University

Associate Degree in Liberal Arts and Sciences

to

Bachelor of Arts in Social Work

August 2018 through September 2023

This Program Articulation Agreement (“Agreement”), dated this 1st day of August 2018, is by and between Chesapeake College, a community college located in Wye Mill, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the “Parties” or “Institutions”). This Agreement sets forth the joint curricula and program requirements for the completion of the associate in Liberal Arts and Science from Chesapeake College and the Bachelor of Arts in Social Work at Salisbury University.

RECITALS

Whereas, Chesapeake College and Salisbury University are committed to partnering to the expand educational opportunities and collaborative academic programming of their respective institutions; and

Whereas, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate of arts degree and a baccalaureate degree; and

Whereas, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

Whereas, the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

Therefore, this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of arts degree from Chesapeake College and credit toward the Bachelor of Arts in Social Work at Salisbury University. The Parties agree to the following:

I. ACADEMIC REQUIREMENTS

- A. The Institutions agree to follow the joint program curriculum and course by course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from Chesapeake College program must first apply to Salisbury University. Once a completed application is received, Chesapeake College graduates who have completed the associate's degree program in Associate Degree in Liberal Arts and Sciences, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Social Work major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Social Work major requirements earned with a C or better will be accepted for transfer according to the articulation matrix in Appendix 1.
- E. Salisbury University shall provide a Checklist for students as a planning tool for completing coursework required for the Bachelor of Arts in Social Work major in Appendix 2, attached hereto and made a part of this Agreement.
- F. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- G. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Social Work.

II. TERM

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from August 2018 to August 2023.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

III. GENERAL PROVISIONS

- A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in a Chesapeake College course, a student is subject to all policies and procedures applicable to Chesapeake College students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with Chesapeake College by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.

H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

Chesapeake College:

Salisbury University:


David A. Harper, Jr.
Interim Vice President for
Workforce and Academic Programs
P.O. Box 8
Wye Mills, MD 21679
dharper@chesapeake.edu
(410) 822-5400 ext. 2326

Richard T. Wilkens
Associate Provost
Holloway Hall 242
1101 Camden Avenue
Salisbury, MD 21801
rwilkens@salisbury.edu
(410) 543-6022

- I. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

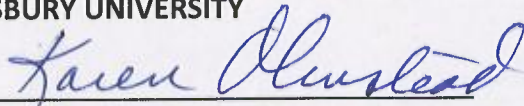
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

CHESAPEAKE COLLEGE

By: 
David Harper
Interim Vice President for Workforce
and Academic Affairs

Date: 11/5/18

SALISBURY UNIVERSITY

By: 
Karen L. Olmstead, Ph.D.
Interim Provost and Sr. Vice President
for Academic Affairs

Date: 11/1/18

APPENDIX 1

Articulation Matrix

The following matrix includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements. The matrix also includes a recommended student curricular pathway to complete the Associate of Arts degree and the Bachelor of Arts degree requirements.

While the student is not required to take all courses in the precise order recommended in the articulation matrix, all course equivalencies described in the matrix and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of arts degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Social Work.

Chesapeake College

CC Course Prefix	CC Course Number	CC Course Title	Credits at CC	GenEd at CC	SU Course Prefix	SU Course Number	SU Course	Credits at SU	GenEd at SU	SU Degree Requirements	Notes	Credits Taken by Student
ENG 101	Composition	3	English Composition	ENGL 103	Composition	3	IA					16
FSC 101	Freshman Seminar	1				0				General Education Requirements (GER) 1 of 3	Does not transfer	
PSC 150	General Psychology	3	Social/Behavioral Science	PSYC 101	Introduction to Psychology	3	IIIB					
IMAT 204	Introduction to Statistics	3	Mathematics	MATH 155	Modern Statistics with Computers	3	IVC			GER 2 of 3		
HIS 131 or 132	World Civilizations I or World Civilizations II	3		101 HIST or 102	World Civilizations I or World Civilizations II	3	IIA					
COM 101	Fundamentals of Oral Communications	3	Arts & Humanities	COMAT 100	Fundamentals of Communication	3	IIIA					
ENG 102	Introduction to Literature	3	Arts & Humanities	ENGL 101	Literature Course	3	IB					
SOC 161	Sociology	3	Social/Behavioral Science	SOC 101	Introduction to Sociology	3	IIIC			GER 3 of 3		
BIO 101	General Biology	4	Bio/Natural Sciences	BIO 101	Fundamentals of Biology	4	IVA (1 of 2)					
HIS 101	United States History I	3		HIST 201	United States History I	3	IIIB					
PED 103	Wellness for Life	3	Interdisciplinary/ Emerging Issues	FTWL 106	Lifelong Fitness & Wellness	3	V					
IDC 201	Nature of Knowledge	3		GENE SSC	Social Science (GED)	3						
XXX XXX	Free Elective	3		XXX XXX	Lower-level elective	3						
SOC 171	Introduction to Human Services	3		SOWK 200	Introduction to the Social Work Profession	3				Required Core Courses (RCC) 1 of 14		
CIS 109 or 115	Introduction to Computers or Microcomputer Applications Int.	3		116 COSC or ELE	Introduction to Computer Systems or General Elective	3	IVB					
XXX XXX	Free Elective	3		XXX XXX	Lower-level elective	3						

CC Course Prefix	CC Course Number	CC Course Title	Credits at CC	GenEd at CC	SU Course Prefix	SU Course Number	SU Course	Credits at SU	GenEd at SU	SU Degree Requirements	Notes	Credits Taken by Student
XXX	XXX	Free Elective	3				Lower-level elective	3				
XXX	XXX	Free Elective	3				Lower-level elective	3				
XXX	XXX	Free Elective	3				Lower-level elective	3				
Natural Science Lab	XXX	Natural Science Lab	4	Bi/Natural Sciences	GDNE	LAB	Science Lab Course (BED)	4	IVA (2 of 2)		Must not be Biology	
			60	29								
					Semester 5							
					SOWK	300	Human Behavior in the Social Environment	4		RCC		
					SOWK	306	Social Welfare History	4		RCC		14
					SOWK	310	Basic Interviewing Skills and Techniques	2		RCC		
					XXXX	XXX	Social Work or General Elective	4			May be 3 credits	
					SOWK	302	Human Behavior in the Social Environment II	4		RCC		
					SOWK	309	Privilege and Oppression	4		RCC		
					SOWK	320	Social Work Practice I	4		RCC		16
					SOWK	330	Policy Practice: Analyst and Advocate	4		RCC		
					SOWK	400	Social Work Practice II	4		RCC		
					SOWK	416	Social Work Research I	4		RCC		16
					SOWK	420	Field Instruction I	4		RCC		
					XXXX	XXX	Free elective	4				
					SOWK	410	Social Work Practice III	4		RCC		
					SOWK	417	Social Work Research II	4		RCC		
					SOWK	421	Field Instruction II	4		RCC		15
					XXXX	XXX	Free Elective	3				

The student needs 28 credits of general education to earn the Associate's degree.

Credits taken at CC

This should be 12 for the number of required courses to complete SU's Gen. Ed. requirements

This should be 17 for the number of courses needed to complete the major

17

12

CC Credits Transferred	29
SU Credits	61
Total	120

APPENDIX 1A

Simplified Scheme for Students

Semester 1			
Chesapeake College	Credits		Salisbury University
			Credits
ENG 101 Composition	3	→	ENGL 103 Composition
FSC 101 Freshman Seminar	1	→	Does not transfer
PSC 150 General Psychology	3	→	PSYC 101 Introduction to Psychology
MAT 204 Introduction to Statistics	3	→	MATH 155 Modern Statistics with Computers
HIS 131 or 132 World Civilizations I or II	3	→	HIST 101 or 102 World Civilizations I or II
COM 101 Fundamentals of Oral Communication	3	→	CMAT 100 Fundamentals of Communication
			Total Credits
			15
Semester 2			
Chesapeake College	Credits		Salisbury University
			Credits
ENG 102 Introduction to Literature	3	→	ENGL Literature Course
SOC 161 Sociology	3	→	SOC 101 Introduction to Sociology
BIO 101 General Biology	4	→	BIOL 101 Fundamentals of Biology
HIS 101 United States History I	3	→	HIST 201 United States History I
PED 103 Wellness for Life	3	→	FTWL 106 Lifelong Fitness & Wellness
			Total Credits
			16
Semester 3			
Chesapeake College	Credits		Salisbury University
			Credits
IDC 201 Nature of Knowledge	3	→	Social Science (GED)
XXX XXX Free Elective	3	→	XXXX XXX Lower-level elective
SOC 171 Introduction to Human Services	3	→	SOWK 200 Introduction to the Social Work Profession
CIS 109 Introduction to Computers or CIS 115 Microcomputer Applications Int	3	→	COSC 116 Introduction to Computer Systems or COSC General Elective
XXX XXX Free Elective	3	→	XXXX XXX Lower-level elective
			Total Credits
			15
Semester 4			
Chesapeake College	Credits		Salisbury University
			Credits
XXX XXX Free Elective	3	→	XXXX XXX Lower-level elective
XXX XXX Free Elective	3	→	XXXX XXX Lower-level elective
XXX XXX Free Elective	3	→	XXXX XXX Lower-level elective
Natural Science Lab XXX	4	→	GENE Lab Science Lab Course (GED) *must not be Biology
			Total Credits
			13

APPENDIX 2

Salisbury University Social Work Checklist

SOCIAL WORK

SOCIAL WORK SCHOOL • HEALTH & HUMAN SERVICES COLLEGE

2018-2019

Rev. 11/17

NAME: _____

ID#: _____

DATE: _____

THIS CHECKLIST IS AN UNOFFICIAL TOOL FOR PLANNING.

Undeclared students and advisors should consult the Academic Requirements Report in Gallatin before and after registering for classes each semester to track academic progress.

UNIVERSITY POLICIES

- Refer to the SU catalog for approved prerequisites and General Education courses.
- Requirements may not equal 120 credit hours. Students must register for additional objectives to complete 120 credits required for graduation.
- All graduates must have a minimum of 30 credits of 300/400-level courses with C grade or above; at least 15 of those credits must be taken at SU.
- Students must have a minimum cumulative GPA of 2.0 for graduation.
- Students must complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Students must take 30 of the last 37 credit hours at SU.
- It is the student's responsibility to satisfy graduation requirements. Please refer to the SU catalog for detailed major requirements.
- Students must apply online for graduation by November 15 for May and by May 15 for December.

MAJOR REQUIREMENTS

- Complete at least 30 credit hours by direct classroom instruction and/or laboratory experience.
- Complete 30 of the last 37 credit hours at SU.
- No social work course may be repeated more than once.
- Complete courses for the major with grades of C or better.

GENERAL EDUCATION REQUIREMENTS

Course No. & Title	#Credits	Grade	Term Completed
Group I: English Composition and Literature (2 courses)			
A. C or better in ENGL 103 or HONR 111	4	_____	_____
B. Literature course (from either ENGL or HONR Dept.)	4	_____	_____
Group II: History (2 courses)			
A. HIST 101, 102, or 103	4	_____	_____
B. HIST 101, 102, 103 or a HIST course above 103	4	_____	_____
Group III: Humanities and Social Sciences (3 courses)			
A. Select one course from one of the following six areas:			
ART, CMAT, DAMC or THEA, MDPL, MUSC, PHIL, HONR 211	4	_____	_____
B. Select one course from one of the following seven areas:			
ANTH, CADR, ECON or FINA, ENVR, Human GEOG, POSC, PSYC, SOCI, HONR 112			FULFILLED BY MAJOR
C. Select one course from either Group IIIA or IIIB (course must be from a different area than previously selected)			
			FULFILLED BY MAJOR
Group IV: Natural Science, Math and Computer Science (4 courses)			
A. Select courses with laboratories from at least two of the following four areas:			
BIOL, CHEM, GEOL or Physical GEOG, PHYS	4	_____	_____
	4	_____	_____
B. Select one additional course (need not be a lab) from Group IVA or ENVIH or ENVR or COSC or MATH or HONR 212			
	3/4	_____	_____
C. Select one course from MATH			
	3/4	_____	_____
Group V: Health Fitness (1 course)			
FWHL 106 - Lifelong Fitness and Wellness	3	_____	_____

Course No. & Title	#Credits	Grade	Term Completed
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GENERAL EDUCATION REQUIREMENTS (3 courses)

MATH155 - Modern Statistics with Computer Analysis	3	_____	_____
OR			
PSYC220 - Psychological Statistics	4	_____	_____
PSYC101 - General Psychology	4	_____	_____
Complete 1 of the following (circle course taken):			
ANTH100 - Cultural Anthropology and Linguistics	4	_____	_____
CADR200 - Foundations of Conflict and Conflict Resolution	4	_____	_____
ECON150 - Principles of Economics	3	_____	_____
POSC110 - American National Government	4	_____	_____
POSC202 - State and Local Government in the U.S.	4	_____	_____
SOCI101 - Introduction to Sociology	4	_____	_____
SOCI201 - Social Problems	4	_____	_____

REQUIRED CORE COURSES (14 courses)

SOWK200 - Introduction to the Social Work Profession	4	_____	_____
SOWK300 - Human Behavior in the Social Environment I	4	_____	_____
SOWK302 - Human Behavior in the Social Environment II	4	_____	_____
SOWK306 - Social Welfare History and Contemporary Issues	4	_____	_____
SOWK309 - Privilege and Oppression	4	_____	_____
SOWK310 - Basic Interviewing: Skills and Techniques	2	_____	_____
SOWK320 - Social Work Practice I	4	_____	_____
SOWK330 - Policy Practice: Analyst and Advocate	4	_____	_____
SOWK400 - Social Work Practice II	4	_____	_____
SOWK410 - Social Work Practice III	4	_____	_____
SOWK416 - Social Work Research I	4	_____	_____
SOWK417 - Social Work Research II	4	_____	_____
SOWK420 - Field Instruction I	4	_____	_____
SOWK421 - Field Instruction II	4	_____	_____

OPTIONAL ELECTIVES

SOWK350 - Social Work with Older People	4	_____	_____
SOWK450 - Social Work with Families and Children	4	_____	_____
SOWK451 - Behavioral Health	4	_____	_____
SOWK452 - Human Rights and Women	4	_____	_____
SOWK453 - Children's Grief and Bereavement	4	_____	_____
SOWK460 - Social Work in Corrections	3	_____	_____
SOWK465 - Social Work in Health Care	3	_____	_____
SOWK475 - Disability Studies: Culture and Practice	4	_____	_____
SOWK480 - Social Work and Disaster Mental Health	4	_____	_____
SOWK481 - Teen Angst: Understanding Adolescent Health and Mental Health	4	_____	_____
SOWK482 - Social Work Perspective on Death and Dying	3	_____	_____
SOWK483 - Social Work Practice in Rural Environments	3	_____	_____
SOWK484 - Social Work and the Law	3	_____	_____
SOWK486 - Social Work with LGBTQ Persons	4	_____	_____
SOWK487 - Social Work in the Schools	3	_____	_____
SOWK489 - Social Justice and the Environment	4	_____	_____
SOWK490 - Individual Directed Study	1-4	_____	_____
SOWK499 - Special Topics	1-4	_____	_____

Salisbury
UNIVERSITY