# CHESAPEAKE COLLEGE And

# PROGRAM ARTICULATION AGREEMENT

**WESLEY COLLEGE** 

Associate of Science in Nursing Degree

Master of Science in Nursing Degree (RN to BSN/MSN)

2016 through 2021

#### ASSOCIATE-RN to BSN/MSN BRIDGE PROGRAM ARTICULATION AGREEMENT

#### between

#### Chesapeake College and Wesley College

## for Nursing/Master of Science in Nursing (RN to BSN/MSN)

#### **AGREEMENT**

WHEREAS Chesapeake College, and Wesley College are committed to expanding educational opportunities for the citizens of the Delmarva Peninsula, and

WHEREAS the two institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a master of science in nursing degree, and

WHEREAS the intent of the two institutions is to avoid duplication of curricula where appropriate within articulated programs of studies, and

WHEREAS the two institutions better serve the educational growth of students and the economic development of the community through cooperative educational planning and optimal utilization of community resources,

BE IT HEREWITH RESOLVED that this agreement commits the partners to full support of an articulation process between similar academic programs offered by the two institutions.

#### PROVISIONS OF THE AGREEMENT

- 1. The institutions agree to follow the connected degree curriculums delineated in this document for the transfer of Chesapeake Associate Degree Program in Nursing and Wesley College's Master of Science Program in Nursing (RN to BSN/ MSN).
- 2. Both educational institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- 3. Graduates of the Chesapeake program who have completed the associate degree with a cumulative grade point average of 3.0 or higher and hold an unencumbered, active, RN License and meet all other admissions requirements will be fully admitted into the Master of Science in Nursing Program at Wesley College. Graduates who do not meet all requirements may be conditionally admitted for their first semester. Once a student has been fully admitted into the Master of Science Program and has completed the bridge courses NR 504, 505, 507, and 508, he/she will be considered to have earned the equivalent of the BSN at Wesley College.
- 4. Students must complete the courses in the specified associate degree programs herein with a grade of C or better to receive the credits for transfer.
- Students intending to transfer should complete the admissions application for Wesley College following the third semester of their associate degree program.
- 6. Students are subject to all the policies and procedures of both institutions.
- 7. Students are subject to all specific policies pertaining to students admitted to the Graduate Nursing (RN to BSN/MSN) Program.
- 8. This articulation agreement is based on the present curricula contained in this document and it is effective for a period of five years from the date of signing by both parties.
- 9. Both institutions at any time may initiate changes to this articulation agreement. Both institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate individuals of said changes. The senior institution will make a good faith effort to honor the articulation agreement in effect at the time a student is admitted to the Associate Degree Nursing Program.

### **CONNECTED DEGREE CURRICULUM**

### **Suggested Course Sequence**

| ASSOCIATE Science in Nursing DEGREE CHESAPEAKE COLLEGE |              |  |  |                      | GRADUATE NURSING (RN TO BSN/MSN) WESLEY COLLEGE |   |                     |  |
|--|--------------|--|--|----------------------|---|---|---------------------|--|
|  |              | Prerequisite   | CR   |                      | . 14   X - 1 <b>5</b>                           | emester 6 (Spring) & (Summer)                   | CR                  |  |
| BIO  | 211          | Anatomy & Philology I                                  | 4  | MA                   | 201   | Introduction to Statistics*                     | 3                   |  |
| PSC  | 150          | General Psychology                                     | 3  |                      | 3xx   | Wesley College Core Courses at the 300 level    | 3                   |  |
| 310  | 212          | Anatomy & Physiology II                                | 4  |                      | 3xx   | Wesley College Core Courses at the 300 level    | . 3                 |  |
| ENG  | 101          | Composition  | 3  |                      | 3xx   | Wesley College Core Courses at the 300 level    | 3                   |  |
| 310  | 202          | Microbiology   | . 4  |                      |   | Semester credits                                | 12                  |  |
| MAT  |              | MAT 113, 115, or 140                                   | 3  | Mark 1979            | <b>常用规则</b> 。                                   | Semester 7 (Fall)                               | 13.00               |  |
|  |              | Semester Credits                                       | 21   | NR                   | 504   | Population Focused Care                         | <u>55</u>           |  |
| Each   | of the       | above courses must be completed with a "C" or be       | tter to  | NR                   | 505   | Seminar in Professional Nursing                 | 3                   |  |
|  |              | be accepted into the Nursing Program                   |  |                      |   | Semester credits                                | 8                   |  |
| n gra<br>Wer 17 ie                                     | <b>克勒斯氏</b>  | Semester f (Fall)                                      | CR-  | Barrier Cizera       | Agrico St.                                      |   | And Bridge          |  |
| PSC  | 250          | Human Growth and Development                           | 3  | NR                   | 507   | Theory & Evidence Based Practice                | <u>ાજ જાણા</u><br>3 |  |
| NUR  | 102          | Basic Pharmacology in Nursing                          | 1  | NR                   | 508   | Health Policy                                   | 4                   |  |
| NUR  | 111          | Foundations of Nursing                                 | 8  |                      |   | Semester credits                                | 7                   |  |
|  | •            | Semester Credits                                       | 12   | 國民 第7                |   | Semester & (Summer)                             | A (0.8)             |  |
| 1  | N. C. T.     | Semester 2 (Spring)                                    | aria ya piyalika<br>Labi wa kasaria wa           | NR                   | 510   | Health Promotion Across the Life Span           | 3                   |  |
| NUR  | 120          | Dimensions of Nursing                                  | 3,00,180,1800<br>3                               | NR                   | 601   | Advanced Pharmacology                           | 3                   |  |
| СОМ  | 101          | Fundamentals of Oral and Organizational  Communication | 9  |                      |   | Semester credits                                | 6                   |  |
|  |              | Semester Credits                                       | 12   | MT FOR THE CO        | 100 Riv   | Semester (O(Fall)                               | MUSE.               |  |
| and the  | District A   | Semester 3 (Fall)                                      |  | NR                   | 512   | Leadership Role in Advanced Practice Nursing    | 3                   |  |
| SOC  | 161          | Sociology  | 3  | NR                   | 603   | Advanced Physical Assessment                    | 3                   |  |
| NUR  | 210          | Families Within the Community                          | 9  | ****                 | -   | Transfer triyetaar tababaqqiani                 | -                   |  |
|  |              | Semester Credits                                       | 12   |                      | <del> </del>                                    | Semester credits                                | 6                   |  |
|  |              | Semester 4 (Spring)                                    |  |                      | L<br>Stead Amerik<br>Social referri             | Semester (1 (Spring))                           |                     |  |
| TATAL ST   | 1            | Arts/Humanities Elective                               | 3  | NR                   | 515   | Graduate Nursing Research I                     | 3                   |  |
| NUR  | 220          | Complex Health Needs                                   | 6  | NR                   | 610   | Advanced Practice Nursing                       | 4                   |  |
| NUR  | 230          | Client Care Management                                 | 4  | -                    | 1   | Semester credits                                |                     |  |
|  |              | Semester Credits                                       | 13   |                      | 12564   | Semester (2(Summer)                             | 7                   |  |
|  |              | Total Credits  | 70   | NR                   | 602   | Advanced Pathophysiology                        |                     |  |
|  | T            |  | <del>                                     </del> | 1,31,                | 1002  | Semester credits                                | 3                   |  |
|  | 1            | · · · · · · · · · · · · · · · · · · ·                  | <del></del>                                      |                      | 1000 v  |   | 3                   |  |
| e ,  | l some       | Additional Course to Consider for Transfer             | l<br>Jacobstva                                   | NR                   | 612   | Semester 13 ( Fall) Advanced Practice Nursing   |                     |  |
| MAT  | 204          | Intro to Statistics*                                   | 3  | NR NR                | 615   | Graduate Nursing Research II                    | 4                   |  |
| 4871   | +            | Total  | 73   | IAL                  | 013   |   | 3                   |  |
|  | $\vdash$     | 1001   | <del>  ''*</del>                                 | 9. T. T. T. P. P. P. | 7 11000   | Semester credits                                | 7                   |  |
| -  | +            | <del></del>  |  | MIN STATE            | [5174]111<br>646                                | Semester 14 (Spring)                            |                     |  |
|  | <del> </del> |  | <del> </del>                                     | NR                   | 616   | Advanced Practice Nursing III                   | 4                   |  |
|  | <del> </del> |  | <del> </del>                                     | NR                   | 620   | Thesis/Capstone Advisement                      | 6                   |  |
|  | <u> </u>     | <u> </u>   | <del>                                     </del> |                      | 1   | Semester credits                                | 10                  |  |
|  |              | <del></del>  | [  | <u>L</u>             |   | TOTAL of C or above in MAT 204 at Chesapeake ca | 66                  |  |

transferred to Wesley to fulfill the Wesley program requirement for MA 201.

Dr. Judith Stetson, Director of Nursing , Chesapeake College

Dr. Robert Contino, Professor and Chair, Nursing Department, Wesley College

#### **APPROVAL**

This program articulation agreement is between Chesapeake College's Associate of Science Degree in Nursing and Wesley College's Master of Science Degree in Nursing (RN to BSN/MSN).

Approval is granted for a period of five years effective on the date both parties have signed this agreement.

| CHESAPEAKE COLLEGE  | WESLEY COLLEGE   |
|---|--|
| Barbara A. Viniar, President  | Robert E. Clark II, President  |
| // <i>b</i> // <i>b</i> // Date   | OSH W 2016 Date  |
| Richard D. Midcap, Interim Vice President for Academic Affairs and Economic Development | Jeffrey Sibson/Interim Vice President for Academic Affairs & Provost |
| <u>4 16/16</u><br>Date  | 5/3/16<br>Date   |
| Judith E. Stetson, Director of Nursing  | Robert Contine, Chair, Nursing Department                            |
| Apil 15, 20/4. Date   | 4/29/16<br>Date  |