

PROGRAM ARTICULATION AGREEMENT

between

Chesapeake College and Salisbury University

Associate of Arts in Liberal Arts and Sciences

to

Bachelor of Arts in Social Work

September 2024 through August 2029

This Program Articulation Agreement (“Agreement”), dated this 4th day of September 2024, is by and between Chesapeake College, a community college located in Wye Mills, Maryland, and Salisbury University, a constituent institution of the University System of Maryland (collectively, the “Parties” or “Institutions”). This Agreement sets forth the joint curricula and program requirements for the completion of the Associate of Arts in Liberal Arts and Sciences from Chesapeake College and the Bachelor of Arts in Social Work at Salisbury University.

RECITALS

Whereas, Chesapeake College and Salisbury University are committed to partnering to the expand educational opportunities and collaborative academic programming of their respective institutions; and

Whereas, the two Institutions are committed to providing a smooth transition for students wishing to earn an associate degree and a baccalaureate degree; and

Whereas, the intent of the Institutions is to avoid duplication of curricula, where appropriate, within articulated programs of studies; and

Whereas, the Institutions agree that the educational growth of students and the economic development of the community is better served through cooperative educational planning and optimal utilization of community resources.

Therefore, this Agreement commits the Parties to full support of an articulation process to deliver coursework for students, resulting in the associate of arts degree from Chesapeake College and credit toward the Bachelor of Arts in Psychology at Salisbury University. The Parties agree to the following:

I. ACADEMIC REQUIREMENTS

- A. The Institutions agree to follow the joint program curriculum and course by course articulation delineated in Appendix 1, which is attached hereto and made a part of this Agreement.
- B. Both Institutions will cooperate toward developing, disseminating, and presenting the articulated program information to students.
- C. Students who have graduated from Chesapeake College program must first apply to Salisbury University. Once a completed application is received, Chesapeake College graduates who have completed the associate's degree program in Liberal Arts & Sciences, with a cumulative grade point average of 2.0 or higher will be granted admission to Salisbury University as a Social Work major.
- D. All articulated course credits applied towards satisfying Bachelor of Arts in Psychology major requirements earned with a C or better will be accepted for transfer according to the articulation pathway in Appendix 1.
- E. Students intending to transfer should apply for admission by the priority deadline for the semester for which they intend to enroll.
- F. Students are subject to all specific policies pertaining to students admitted to the Salisbury University baccalaureate degree program in Bachelor of Arts in Social Work.

II. TERM

- A. The term of this Agreement commences as of the date set forth in the introductory paragraph of this Agreement. This Agreement is based on the present curricula contained in this document and its appendices, and is effective for a five-year period from September 2024 to August 2029.
- B. Either party may terminate this Agreement with notice to the other Party, pursuant to Section III.G below. Upon termination or expiration of this Agreement, the Parties shall develop a process that will reasonably allow students admitted to and enrolled in joint programming to continue their studies.

III. GENERAL PROVISIONS

- A. Each Institution is responsible for the administration of its respective courses, including content, requirements, faculty and student services (to include, but not limited to, admissions, financial aid, class registration, etc.).
- B. When enrolled in a Salisbury University course, the student is subject to all policies and procedures applicable to Salisbury University students. When enrolled in a Chesapeake College course, a student is subject to all policies and procedures applicable to Chesapeake College students. Additional joint policies and procedures may be adopted and implemented at the discretion of both Parties.
- C. The Parties recognize that course scheduling beyond the associate's degree level resides exclusively with Salisbury University and will be coordinated with Chesapeake College by the designated Salisbury University representative. Where academic calendars differ, the partners will work together to coordinate class offerings and class schedules.
- D. The disclosure of information about individual students is limited by the federal Family Educational Rights and Privacy Act (FERPA). The Parties agree that release of student educational records to the other Party is conditioned upon the submission of a signed agreement by the student authorizing such release.
- E. The Parties shall publicize any joint offerings in their respective catalogs, website, and other materials as appropriate. Notwithstanding the foregoing, neither Party may use the names or marks of the other without the prior approval of the other Party.
- F. The Parties shall inform students in their respective programs of the complementary program opportunities available at each other's respective institution, support each other's marketing efforts toward the same, and encourage such students to apply to programs consistent with an individual student's interests.
- G. Notwithstanding anything in this Agreement to the contrary, both Parties retain full authority over their respective courses, programs, and requirements. Both Parties reserve the right to make changes to their respective courses, programs, and requirements. However, each Party shall give to the other reasonable notice and details of changes to this articulation Agreement and other changes in its courses, programs, and requirements that may affect this Agreement. Further, neither Party will terminate this Agreement at a time that would deter a "cohort-in-progress" from completing graduation within the originally designated timeframe.
- H. The Parties designate the following persons as their respective representatives to coordinate and manage the activities under this Agreement:

Chesapeake College:

David Harper
Vice President for
Workforce and Academic Programs
1000 College Circle
Wye Mills, Maryland 21679
dharper@chesapeake.edu
(410) 827-5832

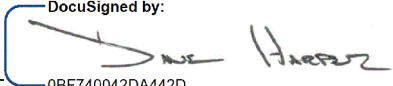
Salisbury University:

Amy S. Benjamin
Director, Regional & Affiliate Operations
Academic Commons 220B
1101 Camden Avenue
Salisbury, MD 21801
asbenjamin@salisbury.edu
(410) 546-5979

- I. The designated representatives shall meet as needed, at a mutually agreeable time and location, to discuss various collaborations and other topics of interest to either Institution. A Party may change its representative by giving notice to the other party.
- J. Either institution may at any time recommend changes to this Agreement. Both Institutions reserve the right to modify the programs as deemed necessary and agree to inform the appropriate representatives of the other Institution of recommended changes. This Agreement may be modified only by a writing signed by both parties.
- K. All notices under this Agreement must be in writing; delivered in person, by U.S. mail or by email.
- L. Nothing in this Agreement is intended to form a joint venture between the Parties. Nothing in this MOU is intended to create rights or benefits for any person or entity other than the Parties.
- M. This Agreement integrates the entire agreement of the Parties and supersedes any and all prior and/or contemporaneous agreements between the Parties, written or oral, with respect to the subject matter of this Agreement.

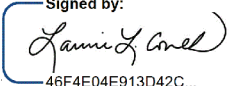
IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officials.

CHESAPEAKE COLLEGE

DocuSigned by:
By:  _____
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David Harper
Vice President for
Workforce and Academic Programs

Date: 9/4/2024

SALISBURY UNIVERSITY

Signed by:
By:  _____
46F4E04E913D42C...
Laurie L. Couch
Provost and Senior Vice President
of Academic Affairs

Date: 9/4/2024

APPENDIX 1

Articulation Pathway

The following pathway includes course equivalencies, including general education requirements and courses necessary to satisfy major requirements.

While the student is not required to take all courses in the precise order recommended in the articulation pathway, all course equivalencies described in the pathway and the manner in which they fulfill general education and major requirements at Salisbury University are binding. Students are strongly advised to seek appropriate advising with regard to the completion of requirements for the associate of arts degree, transition to Salisbury University, and completion of all requirements for the Bachelor of Arts in Social Work.

A.A. Liberal Arts and Sciences

B.A. Social Work

YEAR 1: Chesapeake College

FALL	SU EQUIVALENT	CREDITS	SPRING	SU EQUIVALENT	CREDITS
ENG 101 Composition	ENGL 103	3	NAT SCI-BIO/Natural Sciences	XXXX XXX	4
COM 101 Fund. of Oral Communication	COMM 100	3	ART/HUM Arts & Humanities	XXXX XXX	3
Free Elective	XXXX XXX	3	SOC 161 Sociology	SOCI 101	3
MAT 204 Intro to Statistics	MATH 155	3	DIV Diversity Elective	XXXX XXX	3
PSC 150 General Psychology	PSYC 101	3	ENG 102 or LIT	ENGL HE or XXX	3
TOTAL CREDITS		15	TOTAL CREDITS		16

YEAR 2: Chesapeake College

FALL	SU EQUIVALENT	CREDITS	SPRING	SU EQUIVALENT	CREDITS
Free Elective	XXXX XXX	3	Free Elective	XXXX XXX	3
Free Elective	XXXX XXX	3	IDC 201 The Nature of Knowledge	GENE SI	3
Free Elective	XXXX XXX	3	NAT SCI - Bio/Natural Science Electiv	XXXX XXX	4
SOC 171 Intro to Human Services	SOWK 200	3	FA Fine Arts Elective	XXXX XXX	3
PED 103 Wellness for Life	GENE PW	3			
TOTAL CREDITS		15	TOTAL CREDITS		13

YEAR 3: SALISBURY UNIVERSITY

FALL	CREDITS	SPRING	CREDITS
SOWK 300 Theoretical Analysis I	4	SOWK 302 Human Behavior in the Social Environment II	4
SOWK 306 Social Welfare History and Contemporary Issues	4	SOWK 309 Privilege and Oppression	4
SOWK 310 Basic Interviewing: Skills and Techniques	2	SOWK 320 Social Work Practice I	4
XXXX XXX Social Work or General Elective	4	SOWK 330 Policy Practice: Analyst and Advocate	4
TOTAL CREDITS	14	TOTAL CREDITS	16

YEAR 4: SALISBURY UNIVERSITY

FALL	CREDITS	SPRING	CREDITS
SOWK 400 Social Work Practice II	4	SOWK 410 Social Work Practice III	4
SOWK 416 Social Work Research I	4	SOWK 417 Social Work Research II	4
SOWK 420 Field Instruction I	4	SOWK 421 Field Instruction II	4
XXXX XXX Social Work or Free Elective	4	XXXX XXX Social Work or Free Elective	4
TOTAL CREDITS	16	TOTAL CREDITS	16

GENERAL:

BASW graduates are guided by the values of social justice and human rights. They provide a wide range of services to individuals, families, small groups, communities and organizations. Social workers most commonly work in nonprofit or government agencies. They can also be employed by schools, hospitals, communities and volunteer groups.

COMMUNITY COLLEGE NOTES:

Students will take FSC 101 Freshman Seminar their first semester at Chesapeake but it does not transfer to SU.

Students can transfer up to 70 credits to Salisbury University with a completed associates degree.

SALISBURY NOTES:



SU has a strong institutional commitment to diversity and no discrimination in all programs, work, and services. To that end, the University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristics. Direct all inquiries regarding the non-discrimination policy to the Office of Institutional Equity/Title IX Coordinator, Holloway Hall 100, 410-543-6426.